

**ABSOLUTE RATING:** Excellent  
**IMPROVEMENT RATING:** Good

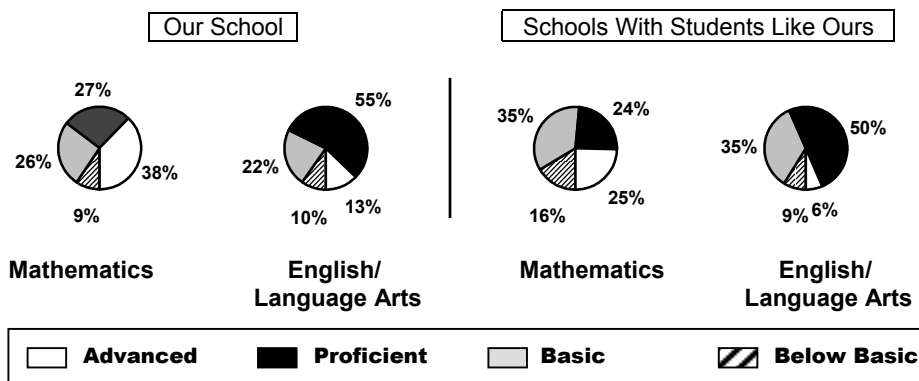
Number of Elementary schools with students like ours: 31.  
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to average.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=264)</b>	90.2	90.5	N/A	N/A
Students with disabilities other than Speech (n=34)	52.9	61.8		
Students without disabilities (n=230)	95.7	94.8		
<b>Gender</b>				
Male (n=138)	87	89.1		
Female (n=125)	94.4	92		
<b>Ethnic Group</b>				
African American (n=50)	68	70		
Hispanic (n=8)	N/A	N/A		
White (n=192)	95.3	95.3		
Other (n=14)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=48)	66.7	62.5		
Pay for lunch (n=216)	95.4	96.8		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,983	N/A	\$4,793	\$5,347
• Prime instructional time	89.3%	Down from 93%	90.2%	90.2%
• Student-teacher ratio in core subjects	18.6 to 1	N/A	20.2 to 1	18.7 to 1
<b>STUDENTS (n=551)</b>				
• Attendance Rate	97.1%	Down from 97.6%	96.6%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.4%	N/A	2.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.4%	N/A	2%	3.1%
• First graders who attended full day kindergarten	79.2%	Down from 83.3%	93.5%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1%	Up from 0.8%	1.7%	3.6%
<b>TEACHERS (n=39)</b>				
• Professional Development days per teacher	7.4 Days	Down from 7.6	8 Days	7.6 days
• Attendance Rate	92.9%	Down from 96.7%	94.8%	95.1%
• Teachers with advanced degrees	61.5%	Up from 60%	52.8%	47.7%
• Continuing contract teachers	89.7%	Down from 90%	88.1%	83.8%
• Teachers with out-of-field permits	2.6%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	90%	Up from 89.7%	89.1%	87.2%
• Average teacher salary	\$41,079	Up 8.7%	\$39,632	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	63.2%	N/A	65.7%	65.3%
• Principal's years at the school	12	N/A	6	4.0
• Parents attending conferences	99.6%	N/A	96.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	17%	Up from 12.8%	23.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.2%	Up from 0%	0.7%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	39.2%	Up from 24.8%	26.8%	11.5%
• With disabilities other than speech	11.9%	Up from 8.8%	6.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Clemson Elementary School (formerly Morrison Elementary) is a student-centered, high achieving school serving students from kindergarten through the fifth grade. We moved to a new campus in the Fall 2001. Our new school is a beautiful, modern structure that is well-designed to promote maximum student learning in a safe, caring environment. Our school has a well-qualified and capable staff who work hard to help all children grow and achieve. Our school has constant support from our parents and the community. Our PTA and School Improvement Council are instrumental in our planning and improvement process.

High student achievement has always been a trademark of our school. Our standardized test scores are always among the highest in South Carolina. We are one of only two schools in the state to win the Incentive Award for high scholastic achievement each of the 14 years that the award was offered. We continue to improve academic achievement through the use of such programs as the Four Blocks Language Arts Program, Accelerated Reading, America Reads, Reading Recovery, Math Super Stars and other programs. Service Learning and service to our community are important aspects of our school. Through our Service Learning Club, students learn good citizenship and compassion for others. Students gathered food for families, gave potted plants to senior citizens, collected toys for Upstate Santa, and collected books for needy schools. A special project raised \$20,000 to help purchase playground equipment for a city park in memory of a classmate who was killed in an auto accident. Our school offers many special programs including an after-school daycare, homework center, an arts festival, an international festival, fall carnival, pancake dinner, music productions, the Artist-in-Residence program, guest speakers, and volunteer tutoring. AmeriCorps volunteers have mentored students and worked on school grounds projects. In the past year over 650 Clemson University students and faculty worked on a project, "Clemson Elementary Outdoors," to develop our school grounds into learning habitats. Our challenges for the future include keeping our high academic standards while meeting the individual needs of a diverse school population. We want to continue reaching out to meet community needs while accepting help from the others to meet our students' needs. Volunteers are welcome to help us grow and excel in our new campus. Our motto is: "Clemson Elementary School, where every day is a great day to learn."

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	84.0	(Avail. 2002)
Satisfied with social and physical environment	97.3	85.9	
Satisfied with home-school relations	97.4	92.8	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Clemson Elementary  
581 Berkeley Drive  
Clemson, SC 29631

Grades K-5 Elementary School

Enrollment: 551 Students

#### Principal

Paul N. Prichard 864-654-2341

#### Superintendent

Dr. Mendel Stewart 864-855-8150

#### Board Chair

Mr. Ernie Fortner 864-859-2336

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)